# INDIAN TECHNICAL EDUCATION SOCIETY, MUMBAI ARCHITECTURE DRAUGHTSMAN (AD)

THEORY PAPER I:	Theory syllabus for this AD Paper I is same as CIVIL DRAUGHTSMAN (CD – I) Refer this syllabus booklet Page No.2 & 3	100 Marks
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THEORY PAPER II:	Drawing paper syllabus for this AD Paper II is same as CIVIL DRAUGHTSMAN (CD – II) Refer this syllabus booklet Page No. 4 & 5	100 Marks
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SESSIONAL MARKS :	( Internal )	100 Marks
THEORY PAPER III:	Theory Syllabus for this paper is given below Refer this syllabus booklet Page No. 7 & 8	100 Marks
THEORY PAPER IV:	Drawing Syllabus for this paper is given below Refer this syllabus booklet Page No. 9	100 Marks
SESSIONAL MARKS:	( Internal )	100 Marks

Total: (600 Marks)

## INDIAN TECHNICAL EDUCATION SOCIETY, MUMBAI

### ARCHITECTURAL DRAUGHTSMAN [ AD- III ]

**EXAM SCHEME: THEORY PAPER 100 MARKS – 3 HRS.** 

[AD-III/DCES-III]

#### THEORY SYLLABUS

#### 1. R.C.C. DESIGN OF BUILDING ELECMENTS:

- Introduction to R.C.C. Design.
- Designing concept.
- Methods of Design.
  - i) R.C.C. footing ii) R.
    - ii) R.C.C. Slab
- iii) Column & Slab
- Complete design of G+2 & G+4 building
- Design of compression & Tension members.

#### 2. Field Activities

- Agencies Associated in Building industry.
- Plan Sanctioning Authorities.
- ❖ Building rules and bye laws, F.S.I., carpet area, Built up area calculations.
- Procedure of submitting plans for approval to plan sanctioning authority.
- Planning of building.

#### 3. Surveying and Leveling.

- Brief idea of surveying and classification of Survey.
- Chain Surveying, Instruments in chain Survey, field book.
- Plane Table Surveying, instrument used, Advantages and Disadvantages of plane tabling, Methods of Plane Tabling.
- Leveling, Terms used in leveling.
- Different types of Levels, Dumpy level and leveling staff.
- Contouring, Characteristics of contours, uses of contours.

#### 4. Estimations

- Define Estimate, Types of Estimates.
- Methods of taking out quantities.
- Units of Measurements and Payments of Common items in Civil Engineering works.

#### 5. Calculation of Materials & Rate Analysis of -

Earthwork in Excavation in soft murum

- Unit 100 Sq. mt.

Earthwork in Excavation in hard murum

- Unit 100 Sq. mt.
- ❖ First class brick masonry in cement mortar (1:3 to 1:6) in foundation / plinth Unit 10 Cu. mt.
- Linit 40 Courant
- Coursed Rubble Stone masonary in cement mortar (1:3 to 1:6)
- Unit 10 Cu. mt.

Ashler Stone Masonary in cement mortar (1:3 to 1:6)

- Unit 10 Cu. mt.

❖ P.C.C. Bed Concrete (1:1:2 to 1:4:8)

- Unit 10 Cu. mt.

❖ Plastering work 12 mm thick in cement mortar (1:1 to 1:6)

- Unit 100 Sq. mt.

\* R.C.C. slab (1:2:4) with steel (0.80 % to 1.0 %)

- Unit 10 Cu. mt.

❖ Pointing work in cement mortar (1:1 to 1:4)

- Unit 100 Sq. mt.
- White washing or colour washing to plastered wall surfaces in two coats
- Unit 100 Sq. mt.

Mosaic tiled flooring work in cement mortar

- Unit 100 Sq. mt.

#### 6. Finishes

Surface Finishing, painting, varnishing, Polishing, Distempering, Cementing, Wall Papering, Plastering, Glazing work, white and colour washing.

#### 7. Roads, Bridges & Railways

Different types of Roads, Railway Gauges.

- Materials used & Construction of Roads.
- Construction of cement concrete road & different Machinery used, Classification of bridges.
- ❖ Maintenance of different road, Types of R.C.C. bridges, Railway development in India.

#### 8. Water Proofing Works:

- Materials for water proofing, tools and Methods used.
- ❖ Water proofing to W/C, bathrooms, Kitchen, Window sills & walls.
- Water proofing while casting slab.
- Water proofing to old slab & methods used.

#### 9. Electrification Works:

- Different types of wiring Systems & Materials.
- Tools & accessories used in Electrification works.
- Specification & Importance of Electrification works & symbol in Electrification.

#### 10. Building Maintenance Work:

- Old Plaster Repairing.
- \* Repair R.C.C. Slab, Leakage through parapet wall, basements, side walls.
- Maintenance of different types of floorings.

#### 11. Check List For Different Building Works:

- Brick work, Plastering, Flooring checking.
- Termite proofing methods in foundation & superstructure.

#### **GUIDELINES FOR QUESTION PAPER SETTERS**

Q. no.1 Compulsory (Objective type). 20 marks
Q. no.2 to 8 Solve any five questions from Q. 2 to 8 (Subjective type). 16 marks each

The paper setter should take care that (as far as possible) entire syllabus is equally covered.

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# INDIAN TECHNICAL EDUCATION SOCIETY, MUMBAI ARCHITECTURAL DRAUGHTSMAN [ AD- IV ]

**EXAM SCHEME:** DRAWING PAPER 100 MARKS – 4 HRS.

### CIVIL / ARCHITECTURAL DRAWING (Drawing Paper Syllabus)

- 1. Introduction to Engineering Drawing and Setting out of Building.
- 2. Types of doors and windows.
- 3. Perspective views Definition, Elements, Station point, Picture plane,
- 4. Methods of perspective projections.
- 5. Isometric Projection.
- 6. Sections of R.C.C. Components.
- 7. Airport Building Drawing.
- 8. Multistory Building Drawing.
- 9. Different types of stairs.

#### **DRAWING SHEETS**

SR. NO.	TOPICS	MIN. NO. OF SHEETS
1	Proposed Bungalow	1
2	Typical Residential Building (G + 3) or )G = 4)	1
3	Types of Stairs	1
4	Theatre Building or Bank Building	1
5	R.C.C. Drawing of Building Components – Column footing, R.C.C. Slab, Lintel and Chajja	2
6	Plain Table Survey sheet (Optional G.T.)	1
7	One Building drawing in Inking	1
8	Freehand Lettering (Single / Double stroke)	1
9	To develop a line plan	2
10	Rendering Sketching	2
11	Plan Reduction and Enlargement	1
12	Center line plan or Foundation plan	2
13	Municipal Working Drawing	2
14	Colouring the Ammonia Print	1
15	Perspective views – One point and Two points, Simple object and Perspective of Building	4
16	Isometric Projection – Simple Objects	2
	Total	25

# NOTE: Minimum 20 sheets to be completed. GUIDELINE FOR PAPER SETTER:

- 1. Q. 1 To develop a Line Plan and to draw Plan and Elevation only 50 marks.
- 2. Q.2 Strictly on Drawing Work Sheets 30 marks (15 + 15): Solve any Two out of Four
- 3. Q.3 Strictly on Drawing Work Sheets 20 marks (10 + 10): Solve any Two out of Four
- 3. The Q. Paper should be in such a way that, a S.S.C. Student can solve in 4 hours.

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